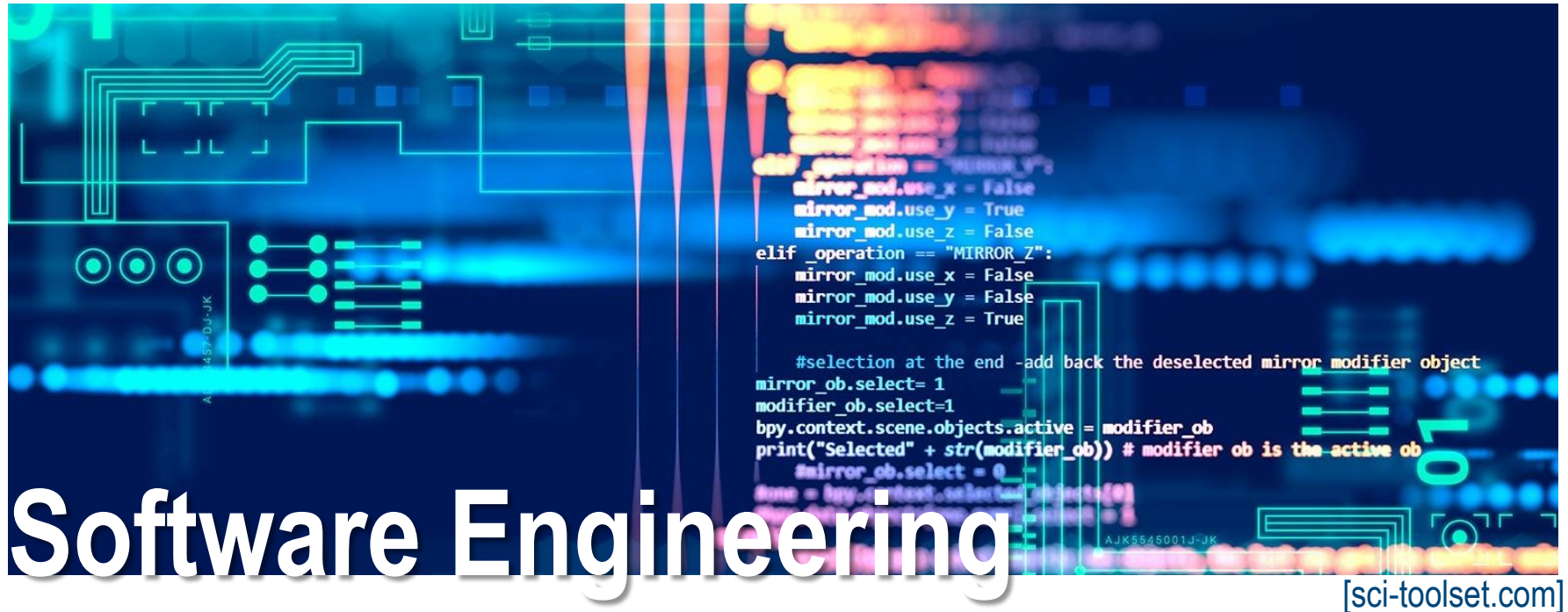


# Seeking Strong Coders

- JavaScript / TypeScript / frameworks; Java; python; C++
- Large-Scale Scientific Information Systems Research Group
  - datacubes; Multi-Petabyte Earth data services; standards: ISO SQL/MDA, OGC WCPS





Instructor: Peter Baumann

email: pbaumann@constructor.university

tel: -3178

office: Research 1, room 88

File not found.  
Should I fake it? (Y/N)

# June 4, 1996

- Launch of Ariane 5: 4 satellites payload
- 36.7s: Inertial guidance computer crashed
  - Tried conversion 64 bit float → 16 bit integer
  - ...but number  $> 2^{15}$  → overflow
  - Secondary unit: same code → “oops”
- Correcting non-existing deviation  
→ aerodynamic overstress
  - 39s: Emergency self destruction
- Code for pre-flight, shut off after 40secs
- rocket + payload = 300+ mEUR

```

...
declare
  vertical_veloc_sensor: float;
  horizontal_veloc_sensor: float;
  vertical_veloc_bias: integer;
  horizontal_veloc_bias: integer;
...
begin
  declare
    pragma suppress(numeric_error, horizontal_veloc_bias);
  begin
    sensor_get(vertical_veloc_sensor);
    sensor_get(horizontal_veloc_sensor);
    vertical_veloc_bias := integer(vertical_veloc_sensor);
    horizontal_veloc_bias := integer(horizontal_veloc_sensor);
  ...
  exception
    when numeric_error => calculate_vertical_veloc();
    when others => use_irs1();
  end;
end irs2;

```

# Prominent Failures and Catastrophes

<http://catless.ncl.ac.uk/Risks/> for more

## ■ Y2K

- 1997 in COBOL stored as „97“; what about `<` for 2000?
- Gartner: worldwide costs \$400-\$600 billion

**Lesson to architect:**  
*don't optimize to death!*

## ■ Viking Venus spacecraft: tiny bug in FORTRAN code

- Correct: DO 20 I = 1,100
- program code: DO 20 I = 1.100

**Lesson to lang designer:**  
*be careful with gimmicks  
and guessing user intent.  
Users need guidance!*

## ■ Loss of Mars Orbiter (Sep 1999)

- incompatible modules - metric vs British / US system

**Lesson to developers:** *document!*  
**Lesson to mgrs:** *communicate!*

## ■ Instability & security holes of office/Internet sw

- MS-Word bug: „inability to save doc in only 2% of all cases“

**Lesson to management:**  
*quality + cust satisf!*

# Relevance + Costs

- Economies of ALL nations are dependent on software
  - More and more systems are software controlled – lives and economies depend on them...
- Expenditure on sw significant fraction of GNP in all countries
- Software costs often dominate computer system costs
  - Software costs more to *maintain* than it does to *develop*
  - systems with a long life: maintenance costs >> development costs
- *Software engineering concerned with cost-effective development of high-quality software*

# How to Program?

## The Code-and-Fix Cycle

1. Write code
2. Test code against a few samples
3. „Improve“ code (bug fixing, extension, efficiency, ...)
4. GOTO 1

- Suitable for 1-person projects and 1st semester
- **Maintainability & reliability decrease** continuously (“entropy”)
  - Real-life projects: dozens to hundreds of person years
- If developer  $\neq$  user:  
frequent **dissent** about expected vs. implemented functionality

# Common Problems - I

[Jürgen Schönwälder]

## ■ Complexity

- SAP R/3 (enterprise resource planning sw) as of 1997:
  - ~ 7,000,000 lines of code (Abap, C++),
  - ~ 100,000 function calls,
  - ~ 20,000 functions,
  - ~ 14,000 function blocks,
  - ~ 17,000 menus
  - ~ 15,000 database tables
  - Q: typical deployment time?
- at main site in Walldorf (Germany) alone several thousand developers
- size grows by 10% every year

## ■ Integration requirements

- Ex: B2B / B2C communication; embedded sw

## ■ Quality requirements

- Ex: Cusumano, MIT Sloan School of Management: 1000 LOC
  - contained ~7-20 defects in 1977;
  - contained ~0.05-0.2 defects in 1994
- Cf. human transport system: allowed defect rate <math>10^{-7}</math>

“If builders built buildings the way programmers write programs, then the first woodpecker that came along would destroy civilization.”  
~ Weinberg’s Second Law

# Common Problems - II

[Jürgen Schönwälder]

- **Flexibility** requirements
  - Change of requirements, components, methods, tools over lifetime
- **Portability and internationalization** requirements
  - Application software lifetime ~ 10-15 years
    - = ~1-2 major changes of underlying system software,
    - = ~3-4 changes of underlying hw architecture
- **Organizational** requirements
  - SW projects usually do not fail because of technical problems
  - Instead, **communication problems** (customer/developer, developers), lack of education, high fluctuation, or simply **bad project management**



# What is Software Engineering?

- Software Engineering (SE) is **multi-person construction of multi-version software** [Parnas]
- SE as *Engineering* Discipline
  - Adherence to **quality** standards
  - Role model: classic engineering disciplines
    - *mechanical engineering, civil construction, ...*
- SE offers
  - theory, organisation, management, methods, techniques, tools
  - ...for **large program systems**



"The greatest thing about software is that it is not subject to natural science and that we are all too willing to forget about common sense."

- G. Alonso, VLDB 2003

# What Software Engineering is NOT

- Not:
  - A continuation of „Algorithms and Data Structures“, smithing cool algorithms
  - Ivory tower thinking
- But:
  - Loads of IT terms
  - Practice that often does not fit a theory
- A culture clash. Sort of.
- Can be painful. In places.

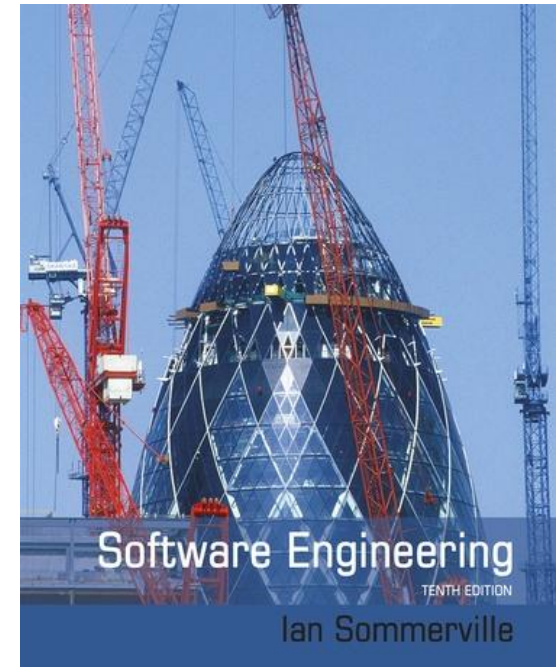


# Course Organisation

- Intro
- The software life cycle (plus tool support)
  - Requirements; design (+ patterns); coding; configuration management; verification + testing; maintenance
- Application architectures
  - GUI & Web engineering
- Process & project management
- Wrap-up

# References

- Main reference: *Software Engineering*, Ian Sommerville
  - 10th ed., Pearson, 2021, ISBN: 978-0137035151
- Some thoughts & slides from:
  - Software Engineering – a Practitioner's Approach*, Roger Pressman
    - 8<sup>th</sup> edition, 2015, ISBN: 978-0078022128
- ...plus additional material (cited when used)
- Further resources:
  - <https://www.peter-baumann.org//Courses/SoftwareEngineering/>
  - [course-advcs2@lists.constructor.university](mailto:course-advcs2@lists.constructor.university) (will subscribe all registered until drop/add)
  - TAs, instructor



# Module Effort / Grading Scheme

- Software Engineering **lecture**      2.5 CP      exam = 33%
- Software Engineering **project**      5 CP      project = 67%
  
- Disclaimer:  
Always see CS Handbook of your cohort for authoritative information

# So Why Do It?

- Course intends to teach „good craftsmanship“ + tools & methods
  - Essential for any IT professional, be it industry or science
  - Coming from a practitioner
- Boost your industrial career perspectives
  - Be sure to have knowledge on hand in job interviews!
  - ...next year I'll add your success story to my teaching page
  - *"consideration of management aspects distinguishes a software engineer over a programmer" -- Sommerville*
    - "code monkey"
- *PS: Don't underestimate!*
  - *Not much math & formulae, but stuff to understand & know & apply*

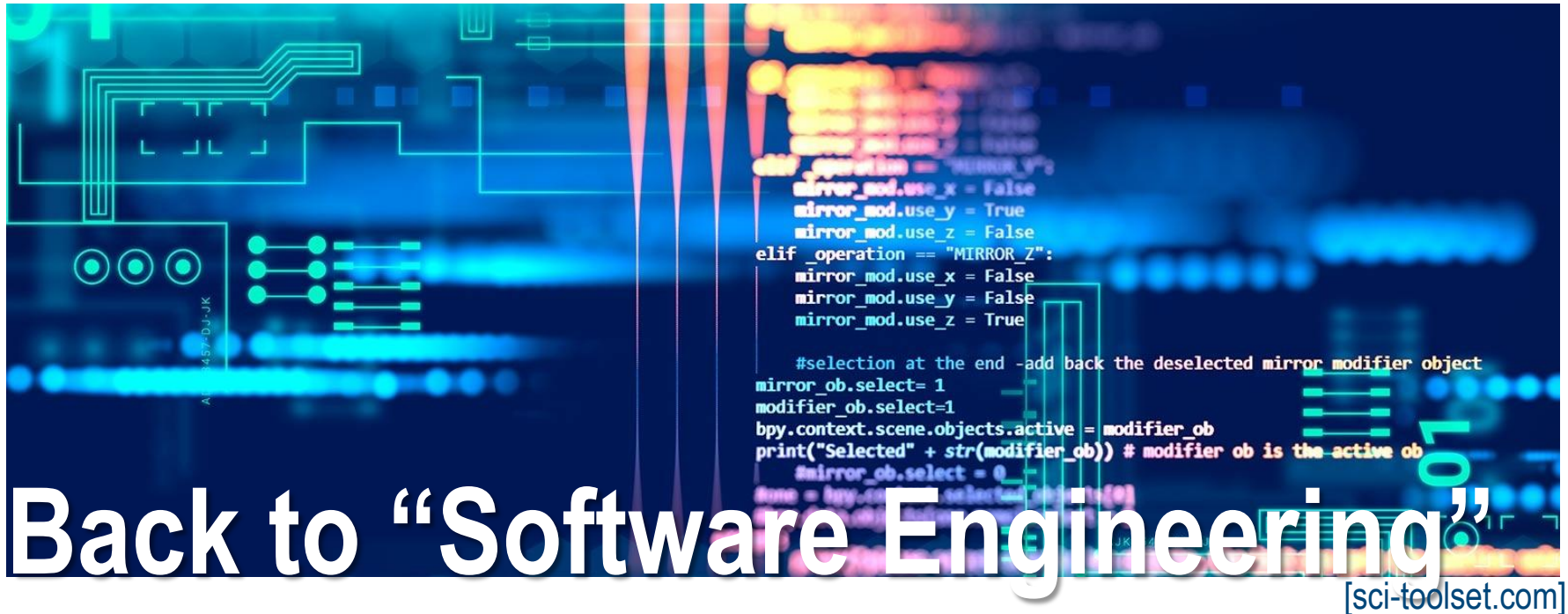
# You'll Make Use of It !

- “I am just in the final stages of my internship at Airbus Hamburg where I developed an online tool to manage the milestones involved in the manufacture of their aircrafts. I was amazed by the fact that I had to use so much of the knowledge I gained from the software engineering course.”
  - Amos Rweyemamu Mushumbusi
- See also my [teaching page](#) !
- [The best job in America has a median salary of over \\$116,000](#)
  - ...and likewise in Europe !



# Inset: How To Not Apply for Internships

- On 2/14/08, XXX wrote:  
*I would kindly ask you therefore if you had any tips for me or could help me in any way. McKinsey & Company is THE company I would love to work for, hence I am very grateful for any support.*
- On 2/15/08, XXX Ankur Agrawal wrote:  
*Thanks for your email. A couple of questions. First, as you have already applied on the website, did you not hear back from us until now??*  
*2nd question - how do you expect me to help you without convincing me that you have the potential and that I should recommend you.*
- **Big misconception** you can get @Jacobs: pampering is normal
  - Take your life in your hands!



# Back to “Software Engineering”

[sci-toolset.com]

"The greatest thing about software is that it is not subject to natural science and that we are all too willing to forget about common sense."

- G. Alonso, VLDB 2003



How the customer explained it



How the Project Leader understood it



How the Analyst designed it



How the Programmer wrote it



How the Business Consultant described it



How the project was documented



What operations installed



How the customer was billed



How it was supported



What the customer really needed

# FAQ: What is Software?

- Computer **programs + associated documentation**
  - **All** artifacts needed to generate the target program(s)
  - requirements, design models, **source code**, build environments (makefiles etc), internal code documentation, user manuals, test code, test harnesses, ...
- Software products may be
  - Generic - developed to be sold to a range of different customers
  - Bespoke (custom) - developed for a single customer according to their specification

# FAQ: What is Software Engineering?

- Software engineering =  
the engineering discipline concerned with all aspects of software production
- systematic & organised approach
- appropriate tools & techniques depending on
  - problem to be solved
  - development constraints
  - resources available

# FAQ: Difference between *Software Engineering* & *Computer Science*?

- **Computer Science** = how computers work, mostly from theoretical & mathematical perspective
  - theory & fundamentals
- **Software Engineering** = how software systems are built, including project management, quality assurance, and software testing
  - **practicalities** of developing & delivering **useful** software
- Both Computer Science & Software Engineering teach fundamentals of programming & computer science
  - can choose either one to become a software developer

[ <https://www.freecodecamp.org/news/computer-science-vs-software-engineering-which-one-is-a-better-major-88482c38446b/> ]

# FAQ: Difference between *Software Engineering & System Engineering?*

- System engineering:  
all aspects of computer-based systems development including hardware, software and process engineering
  - System engineers: involved also in system specification, architectural design, integration and deployment
- Software engineering:  
part of this process, concerned with developing the software infrastructure, control, applications, databases, etc. in the system

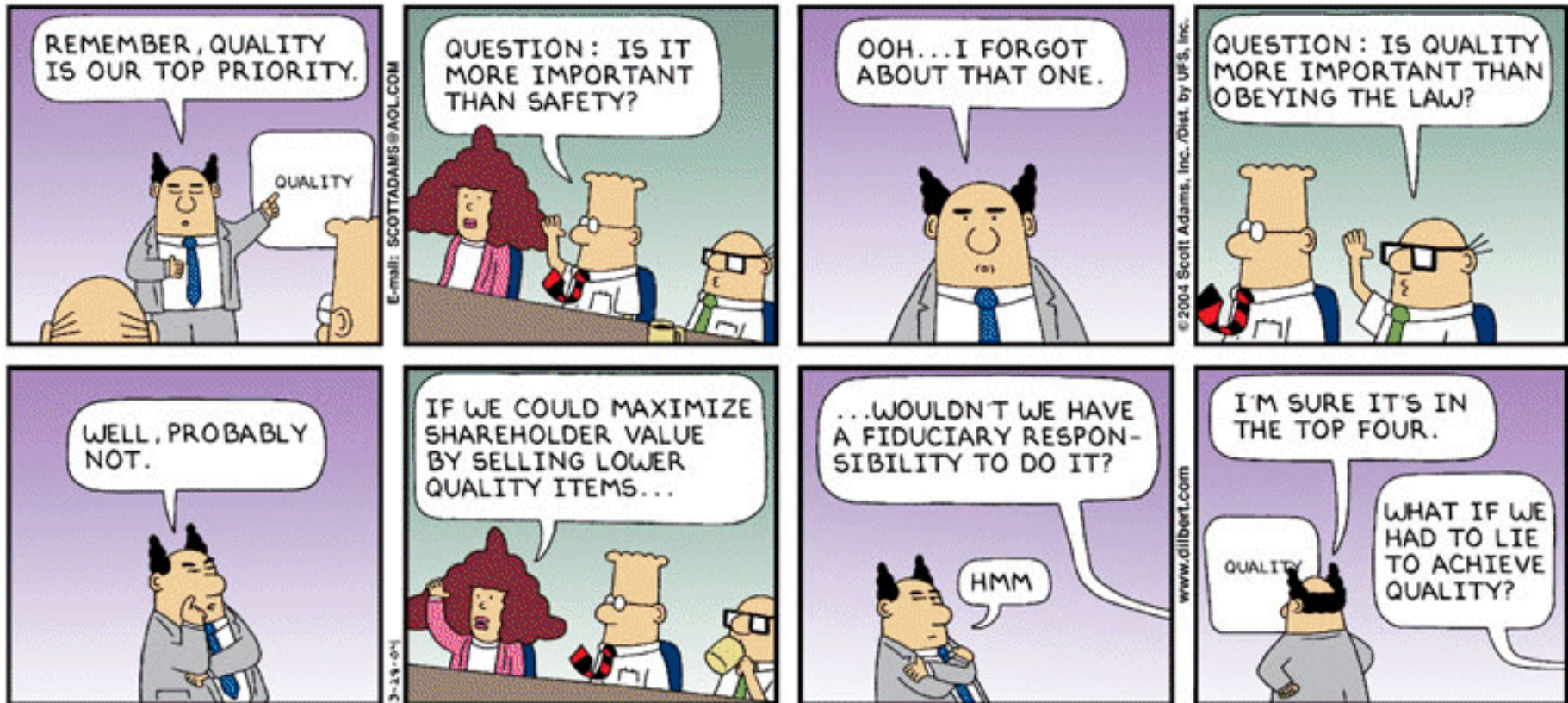
# FAQ: What is Good Software?

- Delivers required **functionality & performance** to the user and is **maintainable, efficient, dependable** and **acceptable**

- Maintainability – can evolve to meet changing needs
- Efficiency – no wasteful use of system resources
- Dependability – is trustworthy
- Aceptability – accepted by the users for which it was designed; understandable, usable and compatible with other systems



# FAQ: What Is Software Quality?



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